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VERITAS

STRUCTURAL DEVELOPMENT OF THE THIRD CYCLE BASED ON SALZBURG PRINCIPLES

VERITAS: where do we stand with international recognition of our cycle 3 degrees?

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FINAL CONFERENCE



OUTLINE:

A brief story of VERITAS within a broader international context

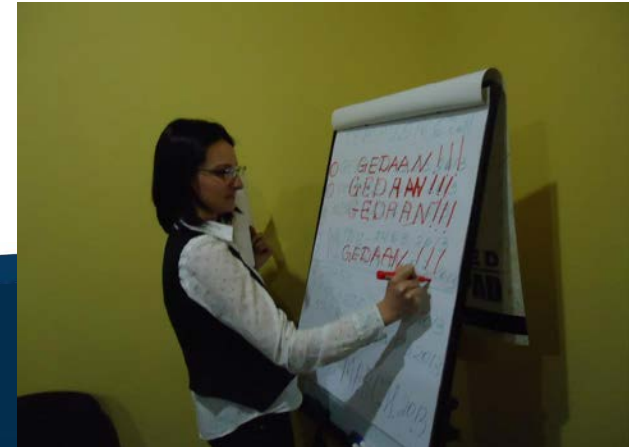
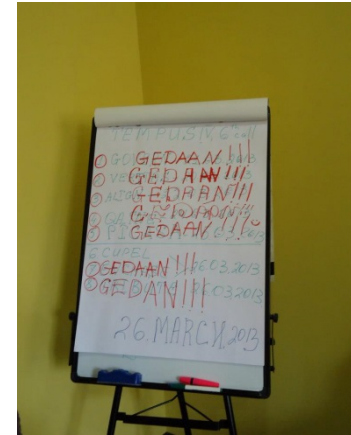


VERITAS: what does the story look like?

VERITAS stands for TRUTH

AIM:

To ameliorate doctoral education in Armenian Higher Education System through alignment with European Qualifications Framework and Salzburg Principles.





Objectives

OBJECTIVES

Strengthening human potential in research by building a critical mass of quality researchers through development, integration and efficient management of doctoral education in Armenian HE

Promoting international recognition of the III level study programmes of the ANQF through developing and adopting award criteria that are in line with Salzburg principles and comparable with international ones.

Developing a system of quality evaluation and monitoring in scientific research by building and strengthening systems for continual tracking of relevant parameters.

Stimulating and strengthening integration of science and research at universities through establishment/revision of university structures which will promote scientific research, network knowledge in education, research and innovation, enhance quality, effectiveness, flexibility, multidisciplinary and interdisciplinarity of education.



EQF and ANQF: are we looking forward or backward?

ANQF

VS.

EQF (2008)

2011

2016

8 Researcher

8 Candidate of Science

8 Doctor

7 Master

7 Master
Certified Specialist (5
years)

7 Master

6 Bachelor

6 Bachelor

6 Bachelor



EQF and ANQF: are we looking forward or backward?

Questions to consider:

- What happens to the actual Doctor of Science (Soviet legacy)? How do we treat them?
 - Why stick with the term Candidate of Science? Who recognizes it?
 - Who are Certified Specialists? Does the market recognize them?
 - Who are our bachelors?
 - And who are our masters?



Doctoral degree per se: which one are we targeting? Both? How?

Professional doctorate

VS.

Ph.D

Apply existing knowledge in their field to a real-world problem in their workplace or community. Professional doctorate students demonstrate this through a doctoral capstone, comprised of a five-chapter applied dissertation or paper, product, or portfolio.

Extend the body of knowledge in their field to apply the knowledge to solve for a real-world problem in their workplace or community. They demonstrate this through a dissertation.



Criteria for admission and award: the case of Armenia

Professional doctorate

VS.

Ph.D

- Admission criteria:
 - Foreign language
 - What else?
- Graduation criteria:
 - Taught degree
 - Blend of courses and research
 - 180 ECTS
 - How do we measure research?
 - Publications? How to ensure credibility and recognition?

How about this?

Admission criteria:

- Theoretical framework: potential contribution to the body of knowledge
- Value and credibility of the previous degrees.

Graduation criteria:

- Publications in high impact factor journals,
- Books;
- Patents and the like.



VERITAS: achievements and continuation

- Capacity building of key stakeholders to ensure quality doctoral education;
- Revision/establishment of new Research Units;
- Establishment of preconditions for quality doctoral education and research
- Formulation of award criteria and quality standards in Doctoral Education
- Revision and launch of 11 doctoral programs in Armenia (11 pilot projects)
- External evaluation of the newly revised programs;
- **Adoption of the award criteria and quality standards for doctoral education.**



**C3QA: quality assurance of
cycle three degrees**

**Coordinating institution:
French University of Armenia**



THANK YOU

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UNITED WE DO STAND!